



**Quality Assurance Unit** 

Tanta University Faculty of Medicine

### **Department of Chest**

**Course Specifications** 

Public Health preventive and social Medicine for Chest Diploma Degree

2021-2022

Public Health preventive and social Medicine for Chest Diploma Degree Course Specifications

University: Tanta	Faculty: Medicine	Department: Public Health	
		preventive and social medicine	

#### 1- Administrative Information

1. Course title : Public Health preventive and social Medicine for Chest Diploma

Degree

- 2. Code: CHEST 7004
- 3. Department offering the course: Department of Public Health preventive and

social Medicine

- 4. Departments offering the program: Chest Diseases
- 5. Authorization date of course specification: 21-8-2019

#### **B- Professional Information**

#### 1 – Overall Course aims

This part of Master in chest diseases aims to provide post graduate students who intend to pursue careers in chest diseases practice, management and/or research at local, national and/or international levels with knowledge and skills base in the field of public health and tuberculosis in relation to chest diseases.

2 – Intended learning outcomes (ILOs):

a- Knowledge and Understanding:

By the end of the course, the student should be able to:

a1 – Recognize knowledge and principles of medical Public Health as related to the area of chest diseases.

a.2- Recognize program of tuberculosis control in Egypt.

a.3- Identify the relation between occupational medicine and chest diseases.

**B-Intellectual Skills** 

By the end of the course, the student should be able to:

**b.1-Analyse role of preventive aspects of health care system in tuberculosis and chest diseases.** 

b.2- analyze epidemiologic features of common respiratory problems.

b.3- Integrate the relation between industry and chest diseases.

b.4-Interpret methods of prevention of occupational exposure to respiratory hazards.

**C- Professional and Practical Skills** 

By the end of the course, the student should be able to:

C.1-Design preventive measures for workers.

c.2- Interpret tuberculin testing.

C.3-Conduct health education session and communicate efficiently with workers.

c.4- Calculate vital indices and identify health problems related to industrial health.

d- General and Transferable Skills

By the end of the course, the student should be able to:

Ed.1-Able to take leadership in motivating the community served.

d2- communicate effectively through oral presentations, data processing, analysis and presentations, written reports and scientific publications;

d3- use Information and Communications Technology;

d.4- Recognize principles of evidence based learning in problem solving and decision making.

D.5-Able to collaborate and behave ethically with colleagues in a team work during class discussion, as well as solving problems

d.6- use language and other communication skills appropriate to the patient culture.

3- (	Contents
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Торіс	Hours for lectures	Hours for Practical
<ul> <li>Epidemiology:</li> <li>General epidemiology of communicable diseases.</li> <li>Epidemiology of tuberculosis.</li> <li>Prevention and control of respiratory diseases esp. tuberculosis.</li> </ul>	5	5
Occupational health, Communication and health behavior:	5	5
Demography and vital statistics related to chest diseases	10	10
Total	20	20

4-Teaching and learning methods: hybride

4.1-online Lectures

4.2attending Practical activities including: Others e.g. Seminar; Journal club, Presentation, reports ....

5-Student Assessment:: may be electronic but inside the faculity(face to face)

5.1 Final written examinations: long & short questions to assess from a1- a3, from b1 to b4 and from c1 to c4

5.2 Oral examination to assess from a1- a3, from b1 to b4 and from c1 to c4

5.3 Log book: to assess from d1 to d6

6- List of references

6.1 Coursenotes

Handout of the department

6.2 Text book

-Public Health & Preventive Medicine: Maxcy – Rosenau- Last.

6.3 Recommended books

- Communicable Disease Epidemiology and Control: Roger Webber, LondonSchool

of Hygiene and Tropical Medicine

- Essentials of Public Health: L. J. Donaldson, R. J. Donaldson

6.4 Periodicals and web sites

EMHJ at <u>www.WHO.int</u>

7-Other resources/ facilities required for teaching and learning to achieve the above ILOs

- The general library of the faculty.
- Library of the department.

8-we certify that all of the information required to deliver this course is contained in the above specifications and will be implemented

We verify that the above Course and the analysis of students and

external evaluator opinions are accurate.

Course coordinator and head of department

name.....Date.....

Head of quality assurance unit:

name.....Date.....Date.....